

# Curriculum Overview – GERMAN

## Key Stage 3

Year 7	Year 8	Year 9
<p>1. <b>Meine Welt und ich: Ich stelle mich vor!</b> Greetings, initial Introductions, where you come from, talking about countries, capital cities&amp; famous places; giving more detailed personal information: age Birthday, favourite things; asking and answering questions.</p> <p>2. <b>Meine Familie und Tiere:</b> talking about family members; pets and extreme pets, colours, physical descriptions and character traits, saying what your super dream pet can and cannot do; developing speaking and presentation skills</p> <p>3. <b>Meine Schule ist klasse:</b> talking about school subjects &amp; school life, daily routine, describing teachers and discussing school facilities and rules; understanding longer authentic reading texts and learning about schools in German speaking countries.</p>	<p>1. <b>Ich liebe Ferien:</b> talking about different countries and holiday destinations, modes of transport, describing the weather, introduction to the perfect tense, present and past holiday preferences, talking about holiday plans.</p> <p>2. <b>Freizeit und Medien:</b> TV Programmes, Films genres and Music styles, expressing and justifying opinions, film, music and book preferences, discussing screen times and media reviews and speaking different languages.</p> <p>3. <b>Bleib gesund:</b> mealtimes and daily routine, discussing traditional German foods, and healthy lifestyles; ordering at a Café or Restaurant experiences, describing habits in the past + present, recommendations for a healthier lifestyle, expressing ailments, parts of the body, at the doctor's/pharmacy.</p>	<p>1. <b>Familiebeziehungen, Vorbilder und Probleme:</b> Describing family relationships, reflexive verbs, free time activities with family and friends, describing ideal partner, what makes a good friend, using future tense to describe plans for the weekend, using the conditional tense to narrate events.</p> <p>2. <b>Feste und Traditionen:</b> Food – opinions and describing mealtimes, talking about German cuisine, customs &amp; traditions from German speaking counties, music, festivities, comparisons, practise of 3-time frames.</p> <p>3. <b>Meine Kindheit:</b> Talking about your childhood, case studies of German speaking countries - geographical information, key facilities, comparisons, describing where you would like to live, travel &amp; work; talking about Brother Grimm's fairy tales and writing a story in own words /creative poem.</p>

<p>4. <b>Mein Zuhause:</b> rooms of the house, items of furniture, describing town/village, describing what you can do in your town, expressing opinions about where you live, describing your future home</p> <p>★ <b>EXTRA: Projektzone*:</b> <i>producing a Guide for the new Y7s, a booklet or video, with Tips and Tricks for Learning German and Life at Newstead; create a Schultuete to present to the new Y7s in Sept with a Glueckswunschzettelchen</i></p> <p>★ <i>cultural capital focus -research current affairs, local or global highlights for the year</i></p>	<p>4. <b>Gute Reise: Klassenreisen machen Spass und die Zukunft:</b> Places in town, Shops and local area, jobs, future plans, ideal jobs, expressing hopes and wishes.</p> <p>★ <b>EXTRA: Projektzone:</b> <i>Research of German cities: Virtual visit to Berlin &amp; Muenchen. Filmscreening of "Ballon" + FILM Review; Kulturfokus: die Mauer (the wall) &amp; die Nachkriegzeit (the time after the WW2) &amp; cross curricular links with History Eastside gallery; creating a class Graffiti Wall and city exhibition.</i></p>	<p>4. <b>Eine bessere Welt/Planete:</b> Environmental problems, solutions to help the environment, talking about life now and past problems, human rights, age limits, volunteering, charity involvement, discussing how can you make a difference &amp; what is important to be happy.</p> <p><b>Extra: Projektzone*:</b> <i>advertisement of a city, campaign about happiness/ mental health, saving the planet using different media: Video, PPT, podcast, sketch, rap</i></p> <p><i>*Current project the EURO 2024 &amp; the host cities and stadiums</i></p>
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### Textbooks used:

Year 7: Stimmt! 1. Pearson, ISBN 978-1-44-793521-6

Year 7 and Year 8: Stimmt! 1. Pearson, ISBN 978-1-44-793521-6  
 Stimmt! 2. Pearson, ISBN 978-1-44-793522-3

Year 9: Stimmt 3 Pearson, ISBN 9781447935247; AQA GCSE German Foundation. OUP, ISBN 978-0-19-836588-4

## Key Stage 4 – (Year 11 only) GCSE Exam Board: AQA

Year 10	Year 11
<p><b>Unit 8A: Ferien: Holidays, Travel and Tourism</b> Holidays, accommodation, transport, impersonal verbs, idiomatic expressions, complex structures ,</p> <p><b>Unit 1. Familie, Freunde und ich*; Ehe</b> <i>Me, my family and friends, marriage- Higher level</i> (see comment below)</p>	<p><b>Unit 8B: Reisen und Tourismus:</b> Travel and tourism – Regions of Germany</p>
<p><b>Unit 3: Freizeit (Freetime) Musik</b></p> <p><b>Unit 2. Neue Medien und Technologien</b> (New media &amp; Technologies in everyday life- Higher level)</p>	<p><b>Unit 9 &amp; 10: Die Schule und das Schulleben</b> (<i>School and school life</i>)</p>
<p><b>Unit 3. Freizeit:</b> Film, Filmkritik, Cinema v. TV Free-time activities- Higher level</p> <p><b>Unit 6B: Soziale Probleme: Gesund oder ungesund?</b> <i>Social problems: (un)healthy living</i></p>	<p><b>Unit 11. and 12. Arbeit, Arbeitswahl, Zukunftspläne:</b> Universität und Berufe (<i>Jobs, work choices, Future study and employment</i>)</p>
<p><b>Unit 4. Feste und Gebräuche</b> Customs and festival- Higher level</p>	<p><b>Unit 6A: Soziale Probleme: Freiwillige Arbeit</b> (<i>Social problems: Charity &amp; Voluntary work</i>)</p>
<p><b>Unit 5. Meine Stadt und Region</b> Home, town, region – Higher level</p>	<p><b>Unit 7: Globale Probleme: Die Umwelt, Obdachlosigkeit und Armut</b> <i>Environmental issues and poverty</i></p>
<p><b>EOY Topics Revision &amp; Speaking Exam Preparation</b></p>	<p><b>Revision and exam practice</b></p>



Please note that the students will have studied most of the Foundation level of units 1-5 in year 9

**Textbook Used:** AQA GCSE German Higher. OUP, ISBN 078-0-19-836587-7 students have full access to the online digital book including listening materials.

### Key Stage 4 (Year 10 only) – GCSE Exam Board: Pearson EdExcel

Year 10	Year 11
<p><b>Unit 1: Zurueck zur Schule: Studying and my future</b> School life, daily routine and timetable, school rules, school memories, school exchange, imperfect tense, personal skills, future aspirations + opportunities, near future tense</p>	<p><b>Unit 6: Schoene Ferien: Travel and tourism</b> Holidays, accommodation, transport, impersonal verbs, idiomatic expressions, complex structures Revision + preparation for end of year exams (including speaking assessment)</p>
<p><b>Unit 2: Endlich mal Freizeit : Lifestyle, media and technology</b> Online activities, technology, social media, free-time activities, sports, tv and film, music, talking about going out, giving opinions, present tense, perfect tense</p>	<p><b>Unit 7: Unsere Welt: Our world</b> Geography and climate change, environmental issues and solutions, new technologies, imperative, present participle, conditional and subjunctive, other complex structures</p>
<p><b>Unit 3: Meine Welt, deine Welt: My personal world</b> Family, friends, describing others, perfect tense, relationships, equality, respect, imperative, comparatives, object pronouns.</p>	<p><b>Unit 8: Wie sieht die Zukunft aus? Studies and my future</b> Future plans and hopes, travelling, earning money, future career paths, jobs choices.</p>
<p><b>Unit 4: Bleib gesund: Lifestyle and wellbeing</b> Physical and mental wellbeing, healthy lifestyles, food, body parts + ailments, at the doctor's, simple future tense</p>	<p><b>Revision and preparation for end of course exams.</b></p>
<p><b>Unit 5: Meine Ecke: My neighbourhood</b> Local area, directions, shopping, ideal home, prepositions, demonstrative adjectives, multiple clauses sentences.</p>	



Revision and preparation for the end of year exams; developing transferable skills, speaking and writing skills in greater depth and exam strategies.	
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**Textbook:**

Students have access to the online version of EdExcel GCSE German Higher via ActiveHub (Pearson - ISBN:9781292734682

**Key Stage 5 – A Level Exam Board: AQA**

Year 12	Year 13
<b>Aspects of German-speaking society</b>	<b>Multiculturalism in German-speaking society</b>
1. <b>Familie im Wandel</b> Relationships and the changing nature of families	1. <b>Einwanderung Immigration</b>
2. <b>Die digitale Welt</b> The digital society	2. <b>Integration</b> The integration of immigrants
3. <b>Jugendkultur: Mode, Musik und Fernsehen</b> Youth culture in Germany: fashion, music and TV	3. <b>Rassismus</b> Racism in past and present
<b>Artistic culture in the German-speaking world</b>	<b>Aspects of political life in the German-speaking world</b>
4. <b>Feste und Traditionen</b> Festivals and traditions	4. <b>Deutschland und die Europäische Union</b> Germany and the EU
5. <b>Kunst und Architektur</b> Art and architecture	5. <b>Die Politik und die Jugend</b> Young people and politics



<b>6. Das Berliner Kulturleben</b> Culture in Berlin – past and present	<b>6. Die Wiedervereinigung und ihre Folgen</b> German reunification and its consequences
<b>Detailed study of a German film: Das Leben der Anderen</b> by Florian Henckel von Donnersmarck	<b>Detailed study of the play “Der Besuch der alten Dame”</b> by the Swiss author F. Dürrenmatt

**Textbooks used:**

**Year 12:** AQA German year 1 A level and AS, OUP, ISBN 978-0-19-836689-8

**Year 13:** AQA German A level year 2, ISBN 978-0-19-836686-7

**Literature:** Friedrich Dürrenmatt, Der Besuch der alten Dame, Diogenes, Zürich 1998, ISBN 078-3-257-23045-1